

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 2-3.27, 2-3.53a, 2-3.137, 2-3.139, 14C-8, 18-12, 26-2a, and
6 34-8 as follows:

7 (105 ILCS 5/2-3.27) (from Ch. 122, par. 2-3.27)

8 Sec. 2-3.27. Budgets and accounting practices-Forms and
9 procedures.

10 To formulate and approve forms, procedure and regulations
11 for school district accounts and budgets required by this Act
12 reflecting the gross amount of income and expenses, receipts
13 and disbursements and extending a net surplus or deficit on
14 operating items, to advise and assist the officers of any
15 district in respect to budgets and accounting practices and in
16 the formulation and use of such books, records and accounts or
17 other forms as may be required to comply with the provisions of
18 this Act; to ~~publish and~~ keep current information ~~pamphlets or~~
19 ~~manuals in looseleaf form~~ relating to budgetary and accounting
20 procedure or similar topics; to make all rules and regulations
21 as may be necessary to carry into effect the provisions of this
22 Act relating to budgetary procedure and accounting, such rules
23 and regulations to include but not to be limited to the

1 establishment of a decimal classification of accounts; to
2 confer with various district, county and State officials or
3 take such other action as may be reasonably required to carry
4 out the provisions of this Act relating to budgets and
5 accounting.

6 (Source: Laws 1961, p. 31.)

7 (105 ILCS 5/2-3.53a)

8 Sec. 2-3.53a. New principal mentoring program.

9 (a) Beginning on July 1, 2007, and subject to an annual
10 appropriation by the General Assembly, to establish a new
11 principal mentoring program for new principals. Any individual
12 who is first hired as a principal on or after July 1, 2007
13 shall participate in a new principal mentoring program for the
14 duration of his or her first year as a principal and must
15 complete the program in accordance with the requirements
16 established by the State Board of Education by rule or, for a
17 school district created by Article 34 of this Code, in
18 accordance with the provisions of Section 34-18.33 ~~34-18.27~~ of
19 this Code. School districts created by Article 34 are not
20 subject to the requirements of subsection (b), (c), (d), (e),
21 (f), or (g) of this Section. Any individual who is first hired
22 as a principal on or after July 1, 2008 may participate in a
23 second year of mentoring if it is determined by the State
24 Superintendent of Education that sufficient funding exists for
25 such participation. The new principal mentoring program shall

1 match an experienced principal who meets the requirements of
2 subsection (b) of this Section with each new principal in order
3 to assist the new principal in the development of his or her
4 professional growth and to provide guidance.

5 (b) Any individual who has been a principal in Illinois for
6 3 or more years and who has demonstrated success as an
7 instructional leader, as determined by the State Board by rule,
8 is eligible to apply to be a mentor under a new principal
9 mentoring program. Mentors shall complete mentoring training
10 by entities approved by the State Board and meet any other
11 requirements set forth by the State Board and by the school
12 district employing the mentor.

13 (c) The State Board shall certify an entity or entities
14 approved to provide training of mentors.

15 (d) A mentor shall be assigned to a new principal based on
16 (i) similarity of grade level or type of school, (ii) learning
17 needs of the new principal, and (iii) geographical proximity of
18 the mentor to the new principal. The principal, in
19 collaboration with the mentor, shall identify areas for
20 improvement of the new principal's professional growth,
21 including, but not limited to, each of the following:

22 (1) Analyzing data and applying it to practice.

23 (2) Aligning professional development and
24 instructional programs.

25 (3) Building a professional learning community.

26 (4) Observing classroom practices and providing

1 feedback.

2 (5) Facilitating effective meetings.

3 (6) Developing distributive leadership practices.

4 (7) Facilitating organizational change.

5 The mentor shall not be required to provide an evaluation of
6 the new principal on the basis of the mentoring relationship.

7 (e) On or before July 1, 2008 and on or after July 1 of each
8 year thereafter, the State Board shall facilitate a review and
9 evaluate the mentoring training program in collaboration with
10 the approved providers. Each new principal and his or her
11 mentor must complete a verification form developed by the State
12 Board in order to certify their completion of a new principal
13 mentoring program.

14 (f) The requirements of this Section do not apply to any
15 individual who has previously served as an assistant principal
16 in Illinois acting under an administrative certificate for 5 or
17 more years and who is hired, on or after July 1, 2007, as a
18 principal by the school district in which the individual last
19 served as an assistant principal, although such an individual
20 may choose to participate in this program or shall be required
21 to participate by the school district.

22 (g) The State Board may adopt any rules necessary for the
23 implementation of this Section.

24 (h) On an annual basis, the State Superintendent of
25 Education shall determine whether appropriations are likely to
26 be sufficient to require operation of the mentoring program for

1 the coming year. In doing so, the State Superintendent of
2 Education shall first determine whether it is likely that funds
3 will be sufficient to require operation of the mentoring
4 program for individuals in their first year as principal and
5 shall then determine whether it is likely that funds will be
6 sufficient to require operation of the mentoring program for
7 individuals in their second year as principal.

8 (Source: P.A. 96-373, eff. 8-13-09.)

9 (105 ILCS 5/2-3.137)

10 Sec. 2-3.137. Inspection and review of school facilities~~+~~
11 ~~task force.~~

12 (a) The State Board of Education shall adopt rules for the
13 documentation of school plan reviews and inspections of school
14 facilities, including the responsible individual's signature.
15 Such documents shall be kept on file by the regional
16 superintendent of schools. The State Board of Education shall
17 also adopt rules for the qualifications of persons performing
18 the reviews and inspections, which must be consistent with the
19 recommendations in the task force's report issued to the
20 Governor and the General Assembly under subsection (b) of this
21 Section. Those qualifications shall include requirements for
22 training, education, and at least 2 years of relevant
23 experience.

24 (a-5) Rules adopted by the State Board of Education in
25 accordance with subsection (a) of this Section shall require

1 fees to be collected for use in defraying costs associated with
2 the administration of these and other provisions contained in
3 the Health/Life Safety Code for Public Schools required by
4 Section 2-3.12 of this Code.

5 (b) (Blank). ~~The State Board of Education shall convene a~~
6 ~~task force for the purpose of reviewing the documents required~~
7 ~~under rules adopted under subsection (a) of this Section and~~
8 ~~making recommendations regarding training and accreditation of~~
9 ~~individuals performing reviews or inspections required under~~
10 ~~Section 2-3.12, 3-14.20, 3-14.21, or 3-14.22 of this Code,~~
11 ~~including regional superintendents of schools and others~~
12 ~~performing reviews or inspections under the authority of a~~
13 ~~regional superintendent (such as consultants, municipalities,~~
14 ~~and fire protection districts).~~

15 ~~The task force shall consist of all of the following~~
16 ~~members:~~

17 ~~(1) The Executive Director of the Capital Development~~
18 ~~Board or his or her designee and a staff representative of~~
19 ~~the Division of Building Codes and Regulations.~~

20 ~~(2) The State Superintendent of Education or his or her~~
21 ~~designee.~~

22 ~~(3) A person appointed by the State Board of Education.~~

23 ~~(4) A person appointed by an organization representing~~
24 ~~school administrators.~~

25 ~~(5) A person appointed by an organization representing~~
26 ~~suburban school administrators and school board members.~~

1 ~~(6) A person appointed by an organization representing~~
2 ~~architects.~~

3 ~~(7) A person appointed by an organization representing~~
4 ~~regional superintendents of schools.~~

5 ~~(8) A person appointed by an organization representing~~
6 ~~fire inspectors.~~

7 ~~(9) A person appointed by an organization representing~~
8 ~~Code administrators.~~

9 ~~(10) A person appointed by an organization~~
10 ~~representing plumbing inspectors.~~

11 ~~(11) A person appointed by an organization that~~
12 ~~represents both parents and teachers.~~

13 ~~(12) A person appointed by an organization~~
14 ~~representing municipal governments in the State.~~

15 ~~(13) A person appointed by the State Fire Marshal from~~
16 ~~his or her office.~~

17 ~~(14) A person appointed by an organization~~
18 ~~representing fire chiefs.~~

19 ~~(15) The Director of Public Health or his or her~~
20 ~~designee.~~

21 ~~(16) A person appointed by an organization~~
22 ~~representing structural engineers.~~

23 ~~(17) A person appointed by an organization~~
24 ~~representing professional engineers.~~

25 ~~The task force shall issue a report of its findings to the~~
26 ~~Governor and the General Assembly no later than January 1,~~

1 ~~2006.~~

2 (Source: P.A. 95-331, eff. 8-21-07; 96-734, eff. 8-25-09.)

3 (105 ILCS 5/2-3.139)

4 Sec. 2-3.139. School wellness policies, ~~taskforce.~~

5 (a) The State Board of Education shall establish a State
6 goal that all school districts have a wellness policy that is
7 consistent with recommendations of the Centers for Disease
8 Control and Prevention (CDC), which recommendations include
9 the following:

10 (1) nutrition guidelines for all foods sold on school
11 campus during the school day;

12 (2) setting school goals for nutrition education and
13 physical activity;

14 (3) establishing community participation in creating
15 local wellness policies; and

16 (4) creating a plan for measuring implementation of
17 these wellness policies.

18 ~~The Department of Public Health, the Department of Human
19 Services, and the State Board of Education shall form an
20 interagency working group to publish model wellness policies
21 and recommendations. Sample policies shall be based on CDC
22 recommendations for nutrition and physical activity. The State
23 Board of Education shall distribute the model wellness policies
24 to all school districts before June 1, 2006.~~

25 (b) (Blank). ~~There is created the School Wellness Policy~~

1 ~~Taskforce, consisting of the following members:~~

2 ~~(1) One member representing the State Board of~~
3 ~~Education, appointed by the State Board of Education.~~

4 ~~(2) One member representing the Department of Public~~
5 ~~Health, appointed by the Director of Public Health.~~

6 ~~(3) One member representing the Department of Human~~
7 ~~Services, appointed by the Secretary of Human Services.~~

8 ~~(4) One member of an organization representing the~~
9 ~~interests of school nurses in this State, appointed by the~~
10 ~~interagency working group.~~

11 ~~(5) One member of an organization representing the~~
12 ~~interests of school administrators in this State,~~
13 ~~appointed by the interagency working group.~~

14 ~~(6) One member of an organization representing the~~
15 ~~interests of school boards in this State, appointed by the~~
16 ~~interagency working group.~~

17 ~~(7) One member of an organization representing the~~
18 ~~interests of regional superintendents of schools in this~~
19 ~~State, appointed by the interagency working group.~~

20 ~~(8) One member of an organization representing the~~
21 ~~interests of parent teacher associations in this State,~~
22 ~~appointed by the interagency working group.~~

23 ~~(9) One member of an organization representing the~~
24 ~~interests of pediatricians in this State, appointed by the~~
25 ~~interagency working group.~~

26 ~~(10) One member of an organization representing the~~

1 ~~interests of dentists in this State, appointed by the~~
2 ~~interagency working group.~~

3 ~~(11) One member of an organization representing the~~
4 ~~interests of dieticians in this State, appointed by the~~
5 ~~interagency working group.~~

6 ~~(12) One member of an organization that has an interest~~
7 ~~and expertise in heart disease, appointed by the~~
8 ~~interagency working group.~~

9 ~~(13) One member of an organization that has an interest~~
10 ~~and expertise in cancer, appointed by the interagency~~
11 ~~working group.~~

12 ~~(14) One member of an organization that has an interest~~
13 ~~and expertise in childhood obesity, appointed by the~~
14 ~~interagency working group.~~

15 ~~(15) One member of an organization that has an interest~~
16 ~~and expertise in the importance of physical education and~~
17 ~~recreation in preventing disease, appointed by the~~
18 ~~interagency working group.~~

19 ~~(16) One member of an organization that has an interest~~
20 ~~and expertise in school food service, appointed by the~~
21 ~~interagency working group.~~

22 ~~(17) One member of an organization that has an interest~~
23 ~~and expertise in school health, appointed by the~~
24 ~~interagency working group.~~

25 ~~(18) One member of an organization that campaigns for~~
26 ~~programs and policies for healthier school environments,~~

1 ~~appointed by the interagency working group.~~

2 ~~(19) One at-large member with a doctorate in nutrition,~~
3 ~~appointed by the State Board of Education.~~

4 ~~Members of the taskforce shall serve without compensation.~~

5 ~~The taskforce shall meet at the call of the State Board of~~
6 ~~Education. The taskforce shall report its identification of~~
7 ~~barriers to implementing school wellness policies and its~~
8 ~~recommendations to reduce those barriers to the General~~
9 ~~Assembly and the Governor on or before January 1, 2006. The~~
10 ~~taskforce shall report its recommendations on statewide school~~
11 ~~nutrition standards to the General Assembly and the Governor on~~
12 ~~or before January 1, 2007. The taskforce shall report its~~
13 ~~evaluation of the effectiveness of school wellness policies to~~
14 ~~the General Assembly and the Governor on or before January 1,~~
15 ~~2008. The evaluation shall review a sample size of 5 to 10~~
16 ~~school districts. Reports shall be made to the General Assembly~~
17 ~~by filing copies of each report as provided in Section 3.1 of~~
18 ~~the General Assembly Organization Act. Upon the filing of the~~
19 ~~last report, the taskforce is dissolved.~~

20 (c) The State Board of Education may adopt any rules
21 necessary to implement this Section.

22 (d) Nothing in this Section may be construed as a
23 curricular mandate on any school district.

24 (Source: P.A. 94-199, eff. 7-12-05; 95-331, eff. 8-21-07.)

25 (105 ILCS 5/14C-8) (from Ch. 122, par. 14C-8)

1 Sec. 14C-8. Teacher certification - Qualifications -
2 Issuance of certificates. No person shall be eligible for
3 employment by a school district as a teacher of transitional
4 bilingual education without either (a) holding a valid teaching
5 certificate issued pursuant to Article 21 of this Code and
6 meeting such additional language and course requirements as
7 prescribed by the State Board of Education or (b) meeting the
8 requirements set forth in this Section. The Certification Board
9 shall issue certificates valid for teaching in all grades of
10 the common school in transitional bilingual education programs
11 to any person who presents it with satisfactory evidence that
12 he possesses an adequate speaking and reading ability in a
13 language other than English in which transitional bilingual
14 education is offered and communicative skills in English, and
15 possessed within 5 years previous to his or her applying for a
16 certificate under this Section a valid teaching certificate
17 issued by a foreign country, or by a State or possession or
18 territory of the United States, or other evidence of teaching
19 preparation as may be determined to be sufficient by the
20 Certification Board, or holds a degree from an institution of
21 higher learning in a foreign country which the Certification
22 Board determines to be the equivalent of a bachelor's degree
23 from a recognized institution of higher learning in the United
24 States; provided that any person seeking a certificate under
25 this Section must meet the following additional requirements:

- 26 (1) Such persons must be in good health;

1 (2) Such persons must be of sound moral character;

2 (3) Such persons must be legally present in the United
3 States and possess legal authorization for employment;

4 (4) Such persons must not be employed to replace any
5 presently employed teacher who otherwise would not be
6 replaced for any reason.

7 Certificates issuable pursuant to this Section shall be
8 issuable only during the 5 years immediately following the
9 effective date of this Act and thereafter for additional
10 periods of one year only upon a determination by the State
11 Board of Education that a school district lacks the number of
12 teachers necessary to comply with the mandatory requirements of
13 Section 14C-3 of this Article for the establishment and
14 maintenance of programs of transitional bilingual education
15 and said certificates issued by the Certification Board shall
16 be valid for a period of 6 years following their date of
17 issuance and shall not be renewed, except that one renewal for
18 a period of two years may be granted if necessary to permit the
19 holder of a certificate issued under this Section to acquire a
20 teaching certificate pursuant to Article 21 of this Code. Such
21 certificates and the persons to whom they are issued shall be
22 exempt from the provisions of Article 21 of this Code except
23 that Sections 21-12, 21-13, 21-16, 21-17, 21-21, 21-22, 21-23
24 and 21-24 shall continue to be applicable to all such
25 certificates.

26 ~~After the effective date of this amendatory Act of 1984, an~~

1 ~~additional renewal for a period to expire August 31, 1985, may~~
2 ~~be granted. The State Board of Education shall report to the~~
3 ~~General Assembly on or before January 31, 1985 its~~
4 ~~recommendations for the qualification of teachers of bilingual~~
5 ~~education and for the qualification of teachers of English as a~~
6 ~~second language. Said qualification program shall take effect~~
7 ~~no later than August 31, 1985.~~

8 Beginning July 1, 2001, the State Board of Education shall
9 implement a test or tests to assess the speaking, reading,
10 writing, and grammar skills of applicants for a certificate
11 issued under this Section in the English language and in the
12 language of the transitional bilingual education program
13 requested by the applicant and shall establish appropriate fees
14 for these tests. The State Board of Education, in consultation
15 with the Certification Board, shall promulgate rules to
16 implement the required tests, including specific provisions to
17 govern test selection, test validation, determination of a
18 passing score, administration of the test or tests, frequency
19 of administration, applicant fees, identification requirements
20 for test takers, frequency of applicants taking the tests, the
21 years for which a score is valid, waiving tests for individuals
22 who have satisfactorily passed other tests, and the
23 consequences of dishonest conduct in the application for or
24 taking of the tests.

25 If the qualifications of an applicant for a certificate
26 valid for teaching in transitional bilingual education

1 programs in all grades of the common schools do not meet the
2 requirements established for the issuance of that certificate,
3 the Certification Board nevertheless shall issue the applicant
4 a substitute teacher's certificate under Section 21-9 whenever
5 it appears from the face of the application submitted for
6 certification as a teacher of transitional bilingual education
7 and the evidence presented in support thereof that the
8 applicant's qualifications meet the requirements established
9 for the issuance of a certificate under Section 21-9; provided,
10 that if it does not appear from the face of such application
11 and supporting evidence that the applicant is qualified for
12 issuance of a certificate under Section 21-9 the Certification
13 Board shall evaluate the application with reference to the
14 requirements for issuance of certificates under Section 21-9
15 and shall inform the applicant, at the time it denies the
16 application submitted for certification as a teacher of
17 transitional bilingual education, of the additional
18 qualifications which the applicant must possess in order to
19 meet the requirements established for issuance of (i) a
20 certificate valid for teaching in transitional bilingual
21 education programs in all grades of the common schools and (ii)
22 a substitute teacher's certificate under Section 21-9.

23 (Source: P.A. 94-1105, eff. 6-1-07; 95-496, eff. 8-28-07;
24 95-876, eff. 8-21-08.)

- 1 (105 ILCS 5/2-3.9 rep.)
2 (105 ILCS 5/13B-35.10 rep.)
3 (105 ILCS 5/13B-35.15 rep.)
4 (105 ILCS 5/13B-35.20 rep.)
5 (105 ILCS 5/13B-40 rep.)

6 Section 10. The School Code is amended by repealing
7 Sections 1C-4, 2-3.9, 13B-35.10, 13B-35.15, 13B-35.20, and
8 13B-40.

9 Section 15. The Critical Health Problems and Comprehensive
10 Health Education Act is amended by changing Section 6 as
11 follows:

12 (105 ILCS 110/6) (from Ch. 122, par. 866)

13 Sec. 6. Rules and Regulations. In carrying out the powers
14 and duties of the State Board of Education ~~and the advisory~~
15 ~~committee established by this Act,~~ the State Board is ~~and such~~
16 ~~committee are~~ authorized to promulgate rules and regulations in
17 order to implement the provisions of this Act.

18 (Source: P.A. 81-1508.)

19 (105 ILCS 110/5 rep.)

20 Section 20. The Critical Health Problems and Comprehensive
21 Health Education Act is amended by repealing Section 5.